

## Year 3/4 Writing Assessment

### Working towards the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):						
I am starting to use paragraphs.						
I can use sub headings and headings.						
I can write a narrative (story) with:	a clear structure.					
	settings.					
	characters.					
	plot.					
I can use a range of sentences with more than one clause by using a range of conjunctions.						
I can use the perfect form of verbs to mark the relationship of time and cause.						
I can use adjectives and adverbs.						
I can use the following punctuation mostly correctly:	capital letters.					
	full stops.					
	exclamation marks.					
	question marks.					
I can make some correct use of:	apostrophes.					
	inverted commas.					
I can spell commonly mis-spelt words from year 3/4 list.						
I can recognise and spell homophones.						
I can use the diagonal and horizontal strokes that are needed to join letters.						

### Working at the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):						
I can compose sentences using a range of sentence structures.						
I can use a range of sentences which have more than one clause.						
I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.						
I can use fronted adverbials.						
I can improve writing by changing grammar and vocabulary to improve consistency.						
I can write in paragraphs.						
I can use the following punctuation mostly correctly:	apostrophes.					
	inverted commas.					
I can make some correct use of:	commas after fronted adverbials.					
	inverted commas and other punctuation to indicate direct speech.					
	possessive apostrophes.					
I can spell further homophones.						
I can spell words with prefixes and suffixes and add them to root words.						
I can use handwriting that is legible and consistent.						

### Working at greater depth within the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):						
I can use short sentences to speed up action sequences.						
I can extend the range of sentences with more than one clause by using a range of conjunctions, including when, if, because, although.						
I can use commas or ellipses in order to create greater clarity and effect.						
I can use a combination of good adjectives, similes and metaphors to create a powerful image of the characters in a story.						
I can use dialogue and reactions from other characters to make a character interesting.						
I can use a variety of pronouns to refer to the first, second and third person, both singular and plural.						